## BHS Ranking System; Adopted June 2018

A student's rank value is calculated as follows:

Cumulative GPA (calculated by PowerSchool)
$+$

PARCC ELA 11 Performance Level (1-5)
$+$

PARCC Math (higher of/either Algebra II or Geometry) Performance Level (1-5)
$+$

SBA Science Performance Level (1-4)
$+$

Average of all AP exams from Sophomore \& Junior Year (1-5)
$+$

ACT/SAT Composite Score (converted to a 5 point scale - See ACT Conversion Scale on next page)
$=$

## Final Ranking Value

ACT Conversion Scale

| ACT | Ranking Conversion |
| ---: | ---: |
| 10 | 1 |
| 11 | 1 |
| 12 | 1 |
| 13 | 1 |
| 14 | 1.18 |
| 15 | 1.36 |
| 16 | 1.54 |
| 17 | 1.72 |
| 18 | 1.9 |
| 19 | 2.08 |
| 20 | 2.26 |
| 21 | 2.44 |
| 22 | 2.62 |
| 23 | 2.8 |
| 24 | 2.98 |
| 25 | 3.16 |
| 26 | 3.34 |
| 27 | 3.52 |
| 28 | 3.7 |
| 29 | 3.88 |
| 30 | 4.06 |
| 31 | 4.24 |
| 32 | 4.42 |
| 33 | 4.6 |
| 34 | 4.78 |
| 35 | 4.96 |
| 36 | 5 |
| 14 |  |
| 10 |  |

New SAT to ACT Concordance Table

|  | Nctorser* | Now sat ins | Natroxan | Now sat lein | Ncrioneor | Maximita |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1000 | 38 | 1306 | 26 | เูe | 21 | + 0 | 14 |
| 1830 | 38 | 1300 | 26 | vos | 20 | 780 | 4 |
| 1590 | 18 | 130 | 23 | 160 | 20 | mo | ${ }^{4}$ |
| 1150 | 4 | 1208 | 31 |  | 26 | 30 | 4 |
| teas | 4 | 120 | 3 | \%em | 30 | ne | \# |
| 7565 | 3 | 130 | 2 | um | * | 436 | * |
| 1840 | 3 | 125 | 2 e | 000 | * | no | 0 |
| 420 | 34 | 1200 | 2 n | no | * | 206 | 13 |
| 150 | 14 | 1200 | 30 | ame | n | 210 | 4 |
| 150 | w | 1345 | 3 | * | ${ }^{3}$ | No | 18 |
| Hoo | * | 120 | 36 | nem | \% | 260 | \% |
| 109 | 3 | 1200 | 38 | 300 | ${ }^{18}$ | seo | $\square$ |
| 1200 | 38 | 1200 | 25 | 040 | $\stackrel{8}{8}$ | 80 | 1 |
| +000 | ${ }_{32}$ | ${ }^{2000}$ | 31 | $\pm \pm 0$ | 0 | *m | 4 |
| $1 \times 0$ | 12 | mm | ${ }^{3}$ | ** | \% | *iil | 4 |
| 140 | 3 |  | 24 | mo | \% | 00 | $\square$ |
| 1000 | 31 | 100 | 24 | 00 | 16 | ato | " |
| 100 | 31 | 4aso | 2 | mio | ${ }^{1}$ | 030 | \% |
| 190 | 36 | ${ }^{170}$ | 2 | 40 | ${ }^{6}$ | 200 | $\stackrel{1}{18}$ |
| 1200 | 30 | 40 | 2 | 300 | ${ }^{3}$ | 50 | \# |
| 1390 | 3 | 170 | 22 | \%0 | ${ }_{8}$ | 10 | \% |
| t970 | m | 130 | \# | $\pm 0$ | ${ }^{8}$ | see | " |
| 1300 | 38 | 1008 | 31 | $\pm 0$ | \% |  |  |
| 1300 | 28 | 100 | ${ }^{21}$ | * | ${ }^{7}$ |  |  |

Students who take the SAT instead of the ACT will have their SAT score converted to an ACT score using the above concordance table from College Board. The ACT score will then be converted to a 5 point scale using the ACT Conversion Scale to the left.

## EXAMPLE 1

Johnny has:

- A cumulative GPA of $\underline{4.6}$
- PARCC ELA 11 Performance Level of a $\underline{4}$
- PARCC Algebra II Performance Level of a $\underline{\mathbf{5}}$
- $\quad$ SBA Science Performance Level of a $\underline{\mathbf{3}}$
- AP Exams:
- Sophomore Year: Biology (2)
- Junior Year: Chemistry (3), English (4), Spanish (2) - TOTAL AP EXAM AVERAGE $=([2+3+4+2] / 4)=\underline{\mathbf{2 . 7 5}}$
- ACT Score of 27
- According to the conversion scale on Page 2, a $27=\underline{\mathbf{3 . 5 2}}$

Johnny's final rank value is:

- $4.6(\mathrm{GPA})+4($ ELA 11 $)+5(\mathrm{Alg} \mathrm{II})+3(\mathrm{SBA})+2.75(\mathrm{AP})+3.52(\mathrm{ACT})=\underline{\mathbf{2 2} .87}$


## EXAMPLE 2

Jamie has:

- A cumulative GPA of $\mathbf{3 . 9 1}$
- PARCC ELA 11 Performance Level of a 4
- PARCC Geometry Performance Level of a $\underline{4}$
- SBA Science Performance Level of a 4
- AP Exams:
- Sophomore Year: Biology (1)
- Junior Year: Chemistry (3), English (3), Spanish (3), US History (4)
- TOTAL AP EXAM AVERAGE $=([1+3+3+3+4] / 5)=\underline{\mathbf{2 . 8 0}}$
- ACT Score of 24
- According to the conversion scale on Page 2, a $24=\underline{\mathbf{2 . 9 8}}$

Jamie's final rank value is:

- $3.91(\mathrm{GPA})+4($ ELA 11 $)+4($ Geometry $)+4(\mathrm{SBA})+2.80(\mathrm{AP})+2.98(\mathrm{ACT})=\underline{\mathbf{2 1} .69}$

