

Action Plan	Specific Result	Decision	Comments	Draft Schedule				
				1	2	3	4	5
I.1	Apply a brain based checklist that is considered in all district decisions that impact staff and students.	accept		•				
I.2	Establish an extensive, systemic process utilizing brain based strategies to increase student motivation and achievement.	accept		•				
I.3	Create and communicate online professional development opportunities for staff.	accept	Exclude reference to student classes— already in place for high school.				•	
I.4	Develop an efficient protocol to troubleshoot problems and coordinate software use at each site.	accept		•				
I.5	Develop a partnership with area businesses to ensure workplace readiness.	accept	Reframe - Develop a partnership with area businesses to ensure workplace readiness.				•	
I.6	Design and implement a district wide, integrated, progressive technology curriculum that is grade level appropriate.	accept	Add “integrated” to result statement.				•	
I.7	Each site will coordinate district wide a calendar of celebrations and community events to create an engaging school culture.	accept	Delete “monthly” in steps 2 and 4.				•	
I.8	Develop guidelines for district Professional Development (PD) that addresses different needs, schedules, in-house resources and technology.	exclude	Addressed in current practice and other Action Plans					
I.9	Certified staff will collaborate in Professional	exclude	Currently practicing a					

	Learning Communities.		version of this.				
I.10	Principals, vice-principals and district administrators will participate in leadership training that will enhance an engaging school culture.	exclude	Already doing this				
I.11	Insure that professional development plans for principals are aligned with school and district Educational Plans for Student Success (EPSS) as well as teacher's Professional Development Plans (PDP's).	exclude	Already doing this				
I.12	Build in flexible scheduling for classes, activities, and learning academies. (i.e., early morning, late afternoon, evening, Saturday, and/or vacation breaks)	accept				●	
I.13	Adopt 4 day work week or a year round schedule, or both.	accept					●

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II.1	Provide in-service training to all staff on fire safety, first aid, and CPR.	accept			●			
II.2	Provide a nurse or health assistant at every school site daily.	accept	Subject to budget		●			
II.3	Require visitors to present a valid ID card or document to office personnel prior to receiving a visitor's pass.	accept		●				
II.4	Train for awareness of district and building policies for substitute teachers at each site.	accept		●				
II.5	Develop a system that addresses recalcitrant student disruptions for grades 4-12.	exclude	Strengthen existing approaches at each site.					
II.6	Establish effective approach to anti-bullying.	accept	Include boyfriend and girlfriend issues.	●				
II.7	Ensure safe places for students after school when parents are working.	accept	Explore situation and possibilities.		●			
II.8	Institute school uniforms.	accept	Include feasibility study with community input.				●	

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III.1	Implement professional development directed toward improving student literacy PK-12.	accept		•				
III.2	Offer district wide training opportunities for staff to self select from a menu of predetermined relevant offerings.	accept	Subject to local, state, and federal requirements	•				
III.3	Provide stipends for staff that performs duties outside contract hours such as summer and weekend, as budget allows.	accept	Requires guidelines, framework and/or policy regarding stipend amounts and applicable duties	•				
III.4	Provide reduced membership rates for staff at local health oriented centers and clubs.	accept	<ul style="list-style-type: none"> • Not limited to list of entities • As budget allows 	•				
III.5	Provide an Employee Assistance Program (EAP).	exclude	Already in place-ideas forwarded as recommendations for enhancement of existing program					
III.6	Include budget and Board meeting information on web site.	accept	Not constrained to or limited by items listed	•				
III.7	Establish information and dialogue meetings with superintendent/administrators and school staff.	accept	Superintendent will establish protocol and structure. Delete step 1.	•				

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IV.1	Implement a partnership with Bloomfield entities and outlying communities in a positive image campaign.	accept		•				
IV.2	Provide attractive signage for those schools that are not marked from the main road (i.e., BECC).	accept	Subject to NMHD authority	•				
IV.3	Reformat district website for usability and aesthetics.	accept	Exclude reference to student classes—already in place for high school.	•				
IV.4	Install an outdoor electronic marquee to communicate current information at intersection of Bergin Lane and Highway 64.	accept	Subject to NMHD authority			•		
IV.5	Provide computer kiosk information center in all school lobbies to update family information and provide access to general District information.	exclude	Training users, maintaining equipment, and updating information outweigh potential benefits.					
IV.6	Implement optional cell phone notification to parents and staff in addition to robo-calls.	accept	Change “text message” to “cell phone” in result statement.	•				
IV.7	Implement a “Bully Box” at each school for students to anonymously report inappropriate student behavior to school officials.	accept		•				
IV.8	Establish student ambassadors to facilitate student-to-student communication at all schools.	exclude	Complexities and potential pitfalls outweigh potential benefits.					
IV.9	Establish a time (twice yearly) for vertical teaming between grade levels outside of curriculum alignment work already in place.	accept		•				

IV.10	Select a two-way communication model for all administrators and teachers to follow.	exclude	Protocol already exists in employee handbook.				
IV.11	Establish a liaison for schools feeding into Bloomfield Schools from outlying areas to ease transition and make educational flow more effective.	accept	<ul style="list-style-type: none"> • 				

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V.1	Establish family outreach programs to increase family involvement in support of student learning.	accept	Do not assume additional staff.	•				
V.2	Provide district level training and support to Bloomfield area afterschool and child care programs.	accept		•				
V.3	Provide secondary students and families with opportunities for skill development related to real life experiences in their community.	exclude	Fold into Action Plan V.1.					
V.4	Establish a parenting program, including a child care component that will enable any secondary student the opportunity to increase skills as a potential parent.	accept	Delete grant writer requirement.	•				